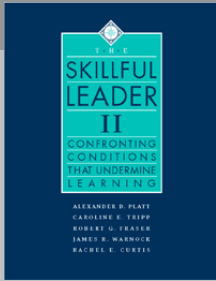


Building and Sustaining Accountable Professional Communities



What:

3-Day Institute
with an optional 1
day follow-up
session

Where:

Pinkerton
Academy,
Derry, NH

When:

August 5 -7, 2008
8:30 am – 3:00 pm

Follow-up:

Nov. 20, 2009
1:00 – 4:00

Who:

Caroline Tripp,

From:

Research for
Better Teaching

Mail or Fax
Registrations to:
Jan Yost
Executive Director
NHASCD
PO Box 386
Stratham, NH
03885

This institute gives participants the keys to developing effective teams that are focused on student learning and self-regulating.

A growing literature links the building of “professional learning communities” or “small learning communities” with positive gains in student achievement. Effective collaboration allows adults to pool knowledge and skills and to help institutions become more intelligent. It reduces teacher isolation and spreads the burden of tackling learning problems across many shoulders. However, large numbers of schools face a gap between the promise of adult collaboration and the current reality. Too many teams, departments and professional groups are mired in old habits and ineffective patterns of behavior that stall improvement efforts and drain energy and attention away from important goals.

In this practical 3-day institute designed for anyone who wants to create stronger professional communities, we will

- consider and apply a framework for assessing how well existing professional groups are functioning to help students learn
- identify cultural barriers that may block group development and ways to break down such barriers
- suggest leadership skills and strategies for confronting toxic, laissez-faire, and congenial communities who block or contribute little to improved learning and teaching
- examine the difference between good “collaborative” teams and great “accountable” ones and identify ways to nurture high-performing teams
- practice applying the key capacities of high performing groups to real problems
- examine the value of role models, feedback, rewards and supports in helping professional communities grow
- design or identify tools, activities, and plans that leaders can take back and use in their own work settings

We’ll provide readings, video vignettes, interviews, samples and case studies to start off the practical discussion about what skillful leaders are trying to do to build high functioning professional communities. You bring your own cases, questions, goals and worries to add to the mix.

Purpose of the Institute:

This institute will give superintendents, curriculum coordinators, principals, department heads, and especially teachers a solid background in developing and maintaining professional learning communities. The three days will be spent in “hands-on” experiences. Schools are encouraged to bring teams of administrators and especially faculty because of the collaborative nature of this work. These techniques can be applied across a whole school or within an individual instructional team. A follow-up session will be held on November 20th from 1:00 – 4:00 at Pinkerton to meet again with Caroline Tripp and process the implementation of the PLC building initiatives at your school.

Caroline Tripp:

Caroline Tripp is a consultant with Research for Better Teaching (RBT) in Acton, Massachusetts and a co-author The Skillful Leader: Confronting Mediocre Teaching. She specializes in leadership training and development and draws on 35+ years of experience at all levels of public schooling in presenting and consulting on teacher and administrator supervision and evaluation systems and practices, supporting and sustaining teacher quality, nurturing aspiring leaders, and creating high functioning professional communities.



When and Where:

August 5, 6 & 7, 8:30 am – 3:00 pm (registration Aug, 5, 8:00 am – 8:30 am)

Pinkerton Academy, Arts and Humanities Building, Senior Cafeteria (air conditioned), 44 North Main St., Derry, N

Included:

- Lunch
- Personal copy of *The Skillful Leader II: Confronting Conditions that Undermine Learning* by Andy Platt and Caroline Tripp

Cost:

- Non-member NHASCD:\$380.00
- Member NHASCD:\$345.00
- Group (3 or more from same school registration):\$325.00 (each)
- Follow up session Nov. 20 from 1:00 – 4:00.....\$75.00

Directions at:

<http://www.pinkertonacademy.net/Maps/PAMAPS.htm>
Park behind the Arts and Humanities Building located on By-Pass 28

Mail to Jan Yost, Executive Director NHASCD, PO Box 386, Stratham, NH, 03885

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Earn graduate credits for attending this
NHASCD institute from


Plymouth State
UNIVERSITY
COLLEGE OF GRADUATE STUDIES

Registration forms are available upon request
during the institute or by contacting Chris
Harper (chrisharper@pinkertonacademy.org)

Name and Title: _____

Address: _____

Phone: _____ Fax: _____

E-mail: _____ (Important: Confirmation by e-mail only)

Payment Option (Check one):

- CHECK: Enclosed is a check for \$ _____ (payable to NHASCD).
- PURCHASE ORDER: Attached is a PO # _____ (PO must accompany registration).
- CREDIT CARD: I have filled out the information below. Please charge my card \$ _____

Credit Card Information: Choose one: Visa MasterCard

Card #: _____

Expiration Date: _____

Signature _____